



Mission

Maryville is a child care organization rooted in Catholic social teaching and dedicated to the preservation of the dignity of children at every age. Our mission is to protect children and strengthen families while helping them reach their fullest potential by empowering their intellectual, spiritual, moral and emotional growth.

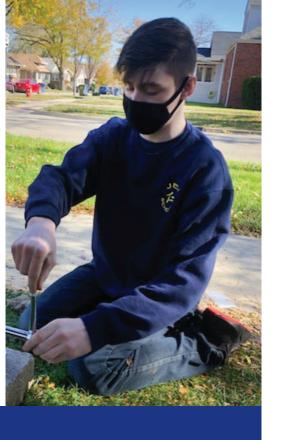








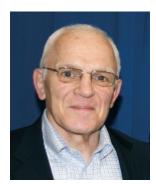












Dear Friends,

The faces of our children tell the Maryville story. Behind their smiles are stories of the heroism, commitment and passion of our dedicated staff who bravely navigated the challenges of the pandemic during the second half of fiscal year 2020.

It was a daunting time for us, for everyone, but we witnessed firsthand how our staff stepped up and donned invisible capes to become heroes to the children, families and the Maryville community. They came to work every day to make sure our children were cared for while following strict safety guidelines.

We traversed uncharted paths without a roadmap, but responded quickly, responsibly and tenaciously. During those uncertain times, our programs faithfully served and protected the children and families.

Together, our Maryville family "turned inspiring words into action." Words like prayer, patience, grace, resilience, hope, gratitude, compassion and many more became our source of collective strength. We are so proud of our accomplishments during this time and you can read about them on pages 4 and 5.

Our Impact numbers on page 7 reflect the great care and persevering work that our staff did—steadfast and resolute—to help our children, students and families achieve their milestones for a better future even during the trying times.

Our individual programs worked very hard and their success stories and milestones are highlighted on pages 8 to 17.

We are so grateful to YOU, our friends, donors and supporters. Your support has never wavered. As an invaluable partner, you have emboldened us to pull through and positively impact the lives of the children and families in our care.

Thank you for your continued support and generosity. You have inspired us to carry our mission to reach more children and families and help them conquer milestones to secure a better future.

Peace and All Good.

Siter Catherine M. Ryan, a. S. 7.

Sister Catherine M. Ryan, O.S.F. Executive Director

Honorable Richard A. Devine Chairman of the Board

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Turning words into

Serving our beautiful ministry of protecting the children and families in our care was paramount especially during the latter half of FY 2020 when the world faced the challenges of the COVID-19 pandemic.

Maryville followed the directives of Illinois Gov. J.B. Pritzker, the Centers for Disease Control and Prevention, government partners, companion agencies and others in the community. Necessary precautions were taken immediately to protect the children, families and our dedicated staff.

"These are challenging times," said Maryville Executive Director Sister Catherine Ryan, O.S.F. "We want to make sure that we are following directives and precautions to protect our children, families and staff."

Our programs under six services areas: behavioral health, early childhood, educational, family, jóvenes adelante and residential moved to action as soon as Gov. Pritzker announced school closings in early March of 2020 and enforced the stay-at-home order later in the month.

These mission-oriented actions included:

- Implementing e-learning/remote learning for Jen School day students while staff embraced virtual meetings.
- Engaging the children in our residential programs with different educational activities that allowed them a virtual classroom experience.
- Bolstering the services of the Maryville Crisis Nursery, a crucial resource for community members.

Parents called the Crisis Nursery's 24-hour Helpline to talk about their









action, together!









fears and concerns. Our staff checked in with families and children daily to evaluate their immediate needs and well-being. Staff created short reading-time videos for families with small children that were posted on Maryville's social media sites.

- Supporting mothers through their recovery and sobriety—and helping them with their children—in the care of St. Monica Home and the Family Behavioral Health Clinic.
- Canceling nonessential medical appointments of our children from the Children's Healthcare Center.
- Closing all programs to outside visitors.
- Purchasing PPEs for staff.
- Enforcing deep cleaning and improving air filtration in our homes and administrative offices in our Bartlett, Chicago and Des Plaines campuses.

Maryville is very grateful for the outpouring of generosity and kindness from people who have come together to help. Our friends in the food industry donated their excess food to the residential programs and Jen School while different organizations donated medical gloves, hand sanitizers and other essential items.

Through the abundance of prayers, patience, hope, perseverance and grace, we recognize how blessed we are. The words that are illustrated on this page inspire us to keep going to uphold our mission.



Our Impact

Maryville selects the highest qualified individuals to serve and protect our children. Our staff engages in continuous professional development activities and uphold the following beliefs:

- The highest priority in our everyday work is given to the child/family-centered concept in action and attitude.
- Individual differences contribute to the making of a healthy vibrant community.
- The dignity of each person and that each person should be treated with respect and compassion.
- Personal and professional integrity and care and commitment to being honest, ethical, directive and moral in our actions.
- Every person has value in our society and should be encouraged to excel regardless of life's challenges.

Volunteer Activity

in Fiscal Year 2020

Every year, Maryville volunteers generously donate their time, talents and skills to making a positive impact on the children and families served across Maryville programs. We are thankful to our dedicated volunteers for supporting the Maryville staff and our mission right up until the lockdown was imposed in the early part of 2020.

Total Volunteers	331
Total Hours	5,359

Children, Families and Adults Served

in Fiscal Year 2020

Behavioral Health Services Family Behavioral Health Clinic Clients	221
Early Childhood Services	
Crisis Nursery	
Children	872
Families	141
Parenting Education Participants	335
Care Hours*	39,715
Helpline Calls Received*	1,607
Helpline Call Minutes*	15,965
Educational Services	
Jen School Students	85
Family Services	
Casa Imani	
Teen Mothers	8
Infants	9
Children's Healthcare Center	
Children	30
Parents/Caregivers Trained	12
CYO Youth	2,364
Maryville Golf Academy Participants	774
St. Monica Home	
Mothers	24
Children	38
Residential Services	
Casa Salama Youth	9
Jóvenes Adelante Program Youth	308
St. Dominic Savio Home	20
St. Teresa of Calcutta Home	4
Sexton Seminar Participants	52

^{*}Total number of clients served does not include highlighted areas.

Total Clients Served**

5,306

^{**}Numbers may include readmissions and individuals served by multiple programs.



The only Crisis Nursery serving
Cook and Lake counties, it is
licensed and accredited by the
Department of Children and Family
Services and serves to protect young
children from abuse or neglect,
reduce parental stress that can lead
to harm or even death of children
and improve parental skills through
early childhood education.

Parents experiencing an emergency or crisis such as homelessness, domestic violence, medical issues, unemployment, poverty and parental stress can call the 24-hour Helpline at 773-205-3637. Year-round services are free and offered 24/7.

Serving: Children birth to 6

Location: Chicago

Focus: Restore family stability, foster family resilience and prevent child abuse and neglect

Children Served: 872
Families Served: 141

Helpline Calls Received: 1,607 **24-Hour Helpline:** 773-205-3637

Marwa called the Crisis Nursery to learn more about it. She was nine months pregnant at that time and her doula from Illinois Masonic recommended that she call the **Maryville Crisis Nursery** to explore her options for her 2-year old son Daniel.

Marwa was anxious about giving birth and being in the hospital alone. She is originally not from Chicago and English is not her first language. She wanted her husband to stay with her while she was in the hospital.

After calling the Crisis Helpline and learning more about the program, Marwa and the Nursery staff discussed a plan for when she goes into labor. She continued to check in after the initial call to give our staff updates from her prenatal appointments.

A few days later, Marwa called the Nursery and informed staff that although her due date was still two weeks away, she plans on dropping her son off at the Nursery that night. She told staff it was time.

Marwa and her husband dropped Daniel off at the Nursery and headed to the hospital, where after almost 20 hours later, she delivered a healthy baby girl. Marwa and her husband were able to rest and spend some time with the new baby before picking Daniel up to meet his baby sister.

"The Maryville Crisis Nursery deals with many challenges on a day-to-day basis, but our staff is steadfast in our mission of protecting children and strengthening families. What a blessing to serve them every day!" Director Amy Kendal said.

Photo caption: On any given day, you will find Maryville Crisis Nursery Director Amy Kendal (above left) and Assistant Director Joanna Deuter spend quality time with our Crisis Nursery children.



KK has been a client at the **Family Behavioral Health Clinic (FBHC)** since late 2019. She participates in the mom's recovery program at Maryville St. Monica Home along with her daughter. She is engaged in intensive outpatient (IOP) and outpatient (OP) substance use disorder (SUD) treatment.

An active participant in her recovery process, she is developing self-management skills to become an independent provider for her and her daughter. She has recently transitioned to Maryville's St. Josephine Bakhita program and is actively working on securing daycare for her daughter to allow her to re-engage at her job.

Another success story is BB. She has been undergoing an outpatient substance use treatment at FBHC since the middle of 2020. Prior to coming to FBHC, she suffered from esophageal bleeding due to her dependence on alcohol.

Since coming to FBHC, she has turned her life around and has stayed away from alcohol. As a result, she has been working on improving her decision-making and budgeting skills. She is also working on accountability, self-assessment and self-management.

Things are looking up for her as she plans on moving out of her parents' home soon and into her own condo. She has saved enough money for a deposit and first and last months' rent. The hunt for her own place is on and we wish her the best.



Family Behavioral Health Clinic (FBHC)

The Family Behavioral Health Clinic (FBHC) provides behavioral health services to children, adolescents and adults in the Chicagoland area. The goal is to provide excellent treatment and to help each client navigate the healing pathways toward recovery from substance use disorder, successfully complete DUI risk education classes and treatment, and fulfill requirements from our menu of Court-Ordered Anger Management Services.

Serving: Children, adults and families

Focus: Recovery from substance use disorder, family stabilization and improvement of well-being

Clients Served: 221

New Location:

701 Lee St., Suite 100 Des Plaines, IL 60016-1290 Phone: 847-390-3004

Fax: 847-390-3016



Recognized as a National Association of Special Education Teachers (NASET) School of Excellence for seven consecutive years, Jen School is a leader in providing career and vocational instruction to students with special education needs. Its vision is to build a Career and Technical Education Center (CTE) to provide students with hands-on training in various trades. It offers a full range of courses that meet the state requirements for junior and senior high school through comprehensive learning experience.

Serving: Students ages 12 to 21

Location: Des Plaines

Focus: Integration of all aspects of growth including academic, social, emotional and vocational

Students Enrolled: 85

School Districts Represented: 21

www.jenschool.org

When **Jen School** Director of Educational Services and Principal Anne Craig welcomed her students at the start of the 2019-2020 school year, she reminded them in her welcome letter that a new school year is a time of renewal of relationships, hopes and aspirations; it is a time of new beginnings and setting new goals; and a time to recognize it as a gift that only students, teachers and parents get to experience each fall.

The new school year was off to a positive and productive start. Both students and teachers immersed themselves in learning and fully engaged in the year's theme of **Kindness Matters**. The theme was chosen because it runs parallel with the Jen philosophy as well as the many benefits of performing acts of kindness and volunteering, just as Jen School has been the recipient of many acts of kindness from the community, parents and friends.

Even after switching to remote learning in March of 2020, students experienced tremendous growth in academics, career and vocational skills, social and emotional well-being and athletics.

The faculty and staff had to adjust to the halls of Jen School being quiet. Gone were the sounds of laughter, morning greetings, keys jingling, pots and pans clanking in the kitchen, therapy dogs barking and the sight of students high-fiving. The coined phrase "new normal" became the reality as students and faculty replaced in-person learning with remote learning.

The Class of 2020, however, marked two milestones. Not only did the students complete their graduation requirements during such unprecedented time, but they were also the first co-ed class to graduate. What an awesome feat for Jen School students, faculty and staff!



Life as we knew it changed when the pandemic happened and since then, the **Casa Imani** staff has been finding new and creative programming and ways to engage the girls.

A book club was started and the girls participate weekly. Movie and popcorn nights, and pajama days at the house were introduced as well as a "paint and sip" night where the girls can show off their artistic skills while drinking Kool-Aid or their favorite green tea.

A new program "Caught Being Good" was created where the girls will be able to earn raffle tickets or "coupon bucks." These can then be turned in for a prize that includes babysitting time, picking the place to order food on a weekend, extra phone time, etc.

The girls' milestones are noteworthy. The staff is exploring ways to incorporate more life skills for the girls to teach them how to be successful upon their discharge. The girls have been doing much better with their communication skills and working together in a family setting that staff created for them.

One of the young ladies graduated from Camelot Therapeutic Day School of Belvidere, a school that partners with school districts and local education agencies like Maryville to provide targeted and effective alternative school programs designed to serve students with various needs.

One young lady, for example, exemplifies what it means to press on in spite of her struggles, uncertainties, fears and being a new mom to a beautiful baby girl. She stayed the course even during the times that she wanted to give up. The Casa Imani staff is rooting for her and her dream of becoming a veterinary technician one day. "I love animals especially dogs. I like the way they make me feel. They are an emotional support for me," she said.

The program, located on our Eisenberg Campus in Bartlett, IL, is for parenting and pregnant adolescent young girls (ages 13 to 20)—and their babies—with a history of childhood trauma and with intellectual disability and mental illness. Treatment at Casa Imani is meant to build stable, consistent and healthy relationships with staff, foster healthy regulation of emotions, and build social, emotional, behavioral and spiritual resources for the young girls.

Serving: Girls ages 13 to 20

Location: Bartlett

Focus: Parenting skills to foster the development of healthy bonds

between mother and child Clients Served: 8

Babies Served: 9



Healthcare Center (CHC)

CHC is a transitional healthcare facility that offers 24-hour nursing care for children with complex medical needs. The children's needs are overseen by pediatricians and medical providers and includes case management, coordination of services, early intervention and other supportive services. Nursing care includes ventilator care, trach care, apnea monitoring, post-op care, G-tube/button care, oxygen and/or high humidity, central nervous system monitoring, wound care/dressing changes and others.

Admissions: 30 Location: Chicago

Focus: Individualized parent and caregiver training to transition children safely from an acute hospital setting to home One of only four transitional care units (TCUs) in the state of Illinois, **Maryville's Children's Healthcare Center (CHC)** and its staff offer medically fragile children, birth to 21, a place to go after being discharged from hospitals.

Without a home to go to or parents who are not trained to take care of them, CHC serves as a hospital or rehab facility for these children who will be provided with nursing care, therapy, social activities and rides to school for an average stay of four months. The CHC, one of only four approved community-based children's healthcare centers in Illinois, trains parents to properly operate medical equipment. When parents are not present, the children are matched with foster families by the social workers.

"Some of them might have a single parent who can't do it by themselves yet. Or parents who don't have good enough housing to adequately [care] for this medically complex child or just need to be educated about how to take care of a kid on a trach or ventilator," said Helene Pochopien, director of nursing, in a *Chicago SunTimes* interview.

Through special funding, the children's quality of life and comfort are improved by receiving on-site physical, respiratory and music therapy services.

Susie, a 24-month baby girl, lives with complicated medical issues including tracheostomy and chronic lung disease, would become very upset during music therapy. She would close her eyes, arch her body, pull her ears and her breathing would change. The CHC staff worked with her until she started responding positively to music. She now sits up in her wheelchair for longer periods of time and participates during her music session.

16 To see our children achieve milestones and reach maximum potential. To see how happy our children are...gives me most joy."

-Helene Pochopien, CHC Director of Nursing



CYO held its annual West Side HOME program—basketball camp and open gyms—in the summer of 2019. It is designed to bring at-risk youth into a safe environment where they can play and interact with one another. Approximately 1,400 youth from the West Garfield and Austin neighborhoods participated. Music appreciation and math tutoring were added for the first time.

Cheerleading camps and clinics occurred last summer kicking off the beginning of the season. The athletes learned motions, jumps, tumbling and stunting as well as chants and routines for the games and competitions. The cheer squads were invited to perform at Guaranteed Rate Field in August for the annual White Sox Spirit Day.

The **fall sports season** saw schools from around the Archdiocese competing in local conference meets to prepare for the CYO Cross Country Championship Meet. The event drew 245 athletes from 25 grade schools who participated in races at Maryville's campus.

The competitive **cheer season** went into full gear as soon as winter arrived. Teams from around the state cheered for their football teams on Friday nights and attended competitions on weekends to qualify for the state championship meet.

The **winter months** are ruled by basketball! The CYO High School League took place from December to February. The CYO League is an alternative for those who do not play IHSA basketball. Teens get together with their friends to form parish-based teams. Each season, about 50 teams embark on the quest to become CYO champions.

The competitive cheer season ended in the winter with state championships for junior high and high school squads. St. Michael (Orland Park) won the 17th state title in January of 2020. Our CYO Recreation Coordinator Kim Williams worked with the championship team all season.

Spring of 2020 started out as planned with the annual spring basketball league and BeTheFlow wellness classes (part of the West Side HOME program) until it changed for everyone in the second week of March when the pandemic affected all of us. We had to cancel the CYO track and field meet where about 500 athletes would have attended.

Catholic Youth Organization (CYO)

CYO provides a safe and positive environment for Chicagoland's young athletes who participate in leagues, clinics and open gyms, and are given the opportunity to experience what it is like to be a part of the community.

Serving: Youth ages 8 to 19 in Cook and Lake counties

Focus: Provides organized athletic competition for youth in a safe environment where boys and girls in grade school and high school can play while learning new skills.

Participants: 2,364



We take the game of golf and caddy training as a vehicle to nurture growth, both intellectually and developmentally, to some of the most underserved areas and people across the greater Chicagoland area and suburbs. Teaching young boys and girls how to caddy and play golf gives them a purpose and a safe environment in which they can learn a skill, generate income and perhaps earn a college scholarship.

Total Participation: 774 (as follows)

Casa Imani: 8 Casa Salama: 5 Club Repair: 10 CYO: 35

Maryville Alumni: 7
Other Programs: 8

St. Dominic Savio Home: 6

Providence St. Mel: 80

Joan and Ray Croc Salvation

Army Caddies: 20
After School Matters: 32

Jackson Park Golf Association: 50

Special Olympics Chicago

Grid Events: 50

Maryville IPGA Gleason Cup

Caddies: 32

Maryville Volunteers: 10 **One-day Events:** 314

The **Maryville Golf Academy** is a wonderful reflection of Maryville's mission today. The program was established in 1994 to offer children, living on Maryville's Des Plaines campus, an opportunity to learn the many life lessons inherent in golf. These include respect, honesty, hard work, perseverance, etiquette, responsibility, discipline and sportsmanship.

PGA professional, Juan Espejo, has provided practical job training in caddying, golf club repair, golf ball recycling, facility operation, tournament and event management.

Children in our program caddied every day at private clubs across the North Side of Chicago. The money that they made from caddying was put into savings accounts in their names.

They also learned how to repair, regrip clubs and make golf clubs. These clubs were not only used by Maryville children but donated to places like Chicago public schools, the Special Olympics and even customized for patients at The Rehabilitation Institute of Chicago (now the Shirley Ryan Ability Lab). After finishing their work, they received golf lessons and were able to play at Winnetka, Sunset Ridge Country Club and Rob Roy golf courses.



The **St. Monica Home** staff adjusted their program's services to adapt to the limitations as a result of the pandemic. The children transitioned to remote learning and with the help of staff, the residents learned how to optimize their time.

As part of their health group, residents started using My Personal Health journals, an interactive curriculum that assists them in applying effective, evidence-based approaches to leading a happier and healthier life.

Residents were provided with psychoeducation and opportunities to broaden their understanding of how substance use disorder (SUD) affects family and the important role that family members can play in recovery. They watched the live virtual performance of Four Legs to Stand On, a play that shows how SUD affects the whole family and draws attention to treatment and supportive communication. After the performance, a discussion followed where our residents shared very insightful comments with the director and actors.

The St. Monica Home residents were introduced to **Allies in Recovery**, an online community that helps family members develop an understanding of the disease and skills that will enable them to effectively support their loved ones in recovery.

The staff at St. Monica Home creates positive relationships with current and former clients who have reached out to them during times of uncertainty for comfort.

"We are checking in because St. Monica represents calm and consistency for us and our children," former clients shared with staff. For them, the St. Monica Home staff is family who wants only what is best for them.

For Maryville Parenting Coach Katrina Ivory, she said that during these uncertain times, "people need what are considered to be sure things and people in their lives. St. Monica represents these for some of our clients."

St. Monica Home provides a safe and supportive living environment for expectant and parenting women and children ages birth to 10. The moms have struggled with substance use disorder and mental health issues. Their children may be at risk for abuse and neglect. Substance use disorder treatment and mental health therapeutic services are offered by the Family Behavioral Health Clinic on-site.

Serving: Expectant and parenting women over 18 and their children ages birth to 10

Location: Chicago

Focus: Recovery from substance use disorder, family stabilization and improvement of well-being

Clients Served: 24 Children Served: 38



St. Dominic Savio and St. Teresa of Calcutta Home

St. Dominic Savio for boys and St. Teresa of Calcutta Homes for girls are serving youth, ages 14 to 18, from the juvenile justice system who have mental health needs and have experienced trauma.

It follows a collaborative structure where staff, youth, their families and the community work together to create a discharge plan to minimize regression and incarceration. Family therapy is an important aspect of the program.

Serving: Boys and girls ages 14 to 18

Location: Des Plaines and Bartlett **Focus:** Develop educational, vocational, social, coping and interpersonal skills

Clients Served:

20 at St. Dominic Savio4 at St. Teresa of Calcutta Home

Median Age: 16

These two transitional homes are changing lives! Together with the administrative team, our staff gathers feedback from former clients who successfully completed the program or are in the process of being discharged to their home communities on what was most beneficial, least helpful or needs improvement.

There is a young man in the **St. Dominic Savio** program that is waiting for the Illinois Department of Juvenile Justice (IDJJ) to grant him Aftercare status. The Aftercare model creates a youth-focused intervention of rehabilitation and therapeutic services that support quality community supervision for all youth committed to IDJJ and moves away from an adult model of supervision.

Aftercare specialists, like our Maryville staff, have received training to work with youth and family partners to assist them in successfully transitioning from life in IDJJ facilities back to their communities.

The **St. Teresa of Calcutta Home** program welcomed a new addition to the family—a bouncing baby boy who is affectionately called DJ. His mom has made great strides with her transition from IDJJ to our program. She accomplished major milestones in her young life including giving birth, becoming a new mom, completing her educational goals and working on her personal goals.

With the help of staff, she worked extremely hard to earn her GED, obtain her state I.D. and create positive memories through her love of baking.



The **Casa Salama** staff keeps our eight girls engaged with daily planned activities to help them build their skills. One of these activities is doing a scavenger hunt with four clues. As the girls find items, the activity allows them to think, connect and demonstrate their understanding of how to problem-solve and work together as a team. The staff also works with them on their cooking skills and other ways that will help them to be independent.

During the pandemic, the girls earned their credits from School District U-46 through remote learning and with staff supervision and support. The staff shared that two of the girls are enjoying the in-person learning three days a week. The girls continue to show improvement in spite of the challenges brought by the pandemic. They are being given extra time during their calls or virtual visits with family members. The staff is committed to building relationships with each girl, maintaining a strong partnership with the Department of Children and Family Services and exploring ways to address the girls' treatment needs to help them reach their fullest potential while at Maryville.



From the original Maryville model of care comes **Jóvenes Adelante Services** where we not only ensure physical safety of our children, but also promote healthy relationships and social, emotional and spiritual development.

The way we do this is to integrate the mission and values of Maryville, follow best practices and cultural and linguistic competency, and be aware of the social and economic disruptions faced by our children and their families.

Every child receives the support of Maryville staff who work to meet their physical, social, psychological, educational and health needs.

Education, art and music are examples of culturally-competent activities offered by the program. The Maryville staff are multilingual and bicultural, and the children easily identify and relate to them.

Casa Salama is a sate and supportive home for girls diagnosed with intellectual and mental disabilities. The residential service program helps girls, who mostly have faced trauma or abuse, develop the skills that will allow them to live independent lives. They undergo treatment to help them build stable, consistent and healthy relationships. They are given multiple home responsibilities and are taught coping tools to help them deal with their emotions. Residents participate in a therapeutic day school, clinical groups, recreation and vocational activities.

Serving: Girls ages 13 to 21

Location: Bartlett

Focus: Build self-esteem, confidence, emotional resilience and emotional

growth

Clients Served: 9 Median Age: 18

Jóvenes Adelante Services (Youth Moving Forward)

Serving: Boys and girls

ages 12 to 17

Focus: Provide a safe and healthy environment for boys and girls facing

family transitions

Clients Served: 308

Median Age: 16



Creative Ways to Give

Gifts of Cash

In 2021, individuals who don't itemize on their tax return can benefit from a \$300 tax deduction (for couples a \$600 deduction is allowed). Those who do itemize are allowed to deduct up to 100% of their adjusted gross income.

Beyond gifts of cash, there are many creative ways to make a gift to benefit Maryville's children and families—ways that may also help you.

Gifts of Securities

Outright gifts of stock that have been held longer than a year benefit from the avoidance of tax on the capital gain while also offering a charitable tax deduction for the present fair market value.

Gifts from Retirement Accounts

If you are 70 ½ or older, you may directly transfer your required minimum distribution or up to \$100,000. Although a tax deduction is not available, the transfer will not count as taxable income.

Gifts from Donor-Advised Funds

Donor advised funds are an excellent resource to consider when making a gift to us. Call our office to learn more about the advantages of creating such a fund.

Bequests

A gift through your Will or Living Trust honors the relationship that you presently have with Maryville. Gifts can be for a specific amount, a percentage of your estate, or even from the residuum after others have been cared for.

Gifts of Life Insurance

By creating a change of beneficiary form, you can make the Maryville Academy a full, partial or even contingent beneficiary of your policy.

Savings Bonds

Designate that your savings bonds come to the Maryville Academy through your estate plan. Unlike family members or others, no taxes will be owed upon our redemption.

For more information, please contact Megan Biasco, Director of Development at biascom@maryvilleacademy.org or 847-294-1717.

We extend our sincere and heartfelt thank you to the entire Maryville community—benefactors, volunteers and employees—for your friendship, your generous financial contributions, your tireless efforts, your prayers and your dedicated service to the children and families in Maryville's care.

The Marvville **Guardian Society**

The Guardian Society is a select group of generous alumni, friends and staff committed to advancing Maryville's mission through annual gifts of \$1,000 or greater. These gifts provide Maryville with essential funding and establish a highly visible standard of giving for Maryville supporters to emulate.

Maryville is very grateful for the leadership of its Guardian Society members who made gifts which benefit Maryville's programs and the children and families we serve. We are inspired by their commitment to Maryville and are honored to list the following Guardian Society members who made their contribution between July 1, 2019 and June 30, 2020.

\$1,000,000+

Mr. and Mrs. William J. O'Neill

\$25,000 - \$50,000

Anonymous (3) Mr. John D. Fitzpatrick Mr. and Mrs. Robert P. Perkaus, Jr. Mr. and Mrs. Don Reisner

\$10,000 - \$24,999

Anonymous (2) Mr. and Mrs. R. Jeffrev Bruce Mr. and Mrs. Michael P. Golden Mr. and Mrs. John P. Madden Mr. John Rocks Mr. Henry Smogolski

\$5,000 - \$9,999

Anonymous (2) Mrs. Charlotte A. Andres Mrs. Anne W. Buffo Carol and Tom Butler Mr. Matthew J. Cullen Ms. Kathleen M. Egan Mr. Zachary Fidler Stephanie and Jack Flynn Mr. and Mrs. Bert A. Getz, Jr. Cece and Jack Hartman Mr. and Mrs. Walter D. Kerr Mr. and Mrs. Ronald D. Mambu Mr. and Mrs. Rich Mozack Mr. and Mrs. Tom Rusin Mr. and Mrs. Glenn S. Warner Drs. Carolyn and Henry W. Wiggins, Jr.

\$2,500 - \$4,999

Anonymous (2) Ms. Geraldine C. Blumm Mr. and Mrs. David A. Bonoma

Mrs. Rose Cowan Mr. William T. Fitzpatrick Michael and Terri Flynn Family Mr. Patrick Gleason Dr. Louis J. Glunz. III Mr. and Mrs. Brian F. Gregory Mr. Thomas Guagliardo Mr. Andrew R. Lotts and Dr. Wendy Lotts Mr. and Mrs. Michael J. Munro Mr. and Mrs. Philip Nigliaccio Mr. Richard S. Pepper* and Mrs. Roxelyn M. Pepper Dr. James D. Pollock Mrs. Arlette M. Quinn Mr. and Mrs. Anthony J. Riggio Mr. James M. Rohrbach and Ms. Paula Kout Mr. and Mrs. Michael P. Roonev Mr. and Mrs. George W. Rourke Mr. and Mrs. Michael P. Rourke Mrs. Elizabeth R. Rusin* Mr. and Mrs. Patrick G. Shea Mr. and Mrs. Peter C. Sonneborn Mrs. Juanita T. Soong Michael J. Tobin, M.D. Mr. Christopher P. Valenti Mr. and Mrs. Thomas E. Werner

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