

# Moving Forward

2019 ANNUAL REPORT



**Maryville**

Caring for Children. Strengthening Families.





# Mission

Maryville is a child care organization rooted in Catholic social teaching and dedicated to the preservation of the dignity of children at every age. Our mission is to help children and families reach their fullest potential by empowering intellectual, spiritual, moral and emotional growth.





## Dear Friends,

A snapshot of what we have collectively achieved in the past year, the 2019 Annual Report reminds us of an Albert Einstein quote that says in part, “From the standpoint of daily life, however, there is one thing we do know: That we are here for the sake of other men . . . for the countless unknown souls with whose fate we are connected by a bond of sympathy.”

We are very proud to present to you the 2019 Annual Report with pages that speak so highly of our “bond of sympathy” to all people and in carrying out our mission of protecting our children and empowering families to achieve their full potential.

This Annual Report highlights each program’s success. It is a glowing testament of the tireless work that we have done together to transform and impact lives in a profound way.

The Impact numbers on page 4 tell the true Maryville story. To put it in perspective, the total number of children, families and adults served increased by 3,772 and the total volunteer hours increased by 1,500 in FY2019 from the year before.

Our programs are growing and moving in the direction that promises more positive results. **Maryville is moving forward!** Jen School is teaching our students competitive skills to stand out in the job market. Crisis Nursery is offering services that are valuable to the community. The different family and residential services are vital programs for children, adults and families needing sustainable and life-changing assistance.

We invite you to enjoy the positive stories that are shared here and be reminded that through your unwavering support and through the hard work of our dedicated and passionate staff and volunteers, these stories have come to life. They serve as our inspiration.

We appreciate your trust and partnership as we continue to find ways to serve more children and families in our community. Your generosity has allowed us to put the Maryville spirit into action and honor our mission by transforming more lives, especially those of our children’s.

We are very excited to continue our partnership and look beyond this fiscal year to see our programs grow. We thank you for believing in us and for being our staunch supporter.

Peace and all good,

*Sister Catherine M. Ryan, O.S.F.*

Sister Catherine M. Ryan, O.S.F.  
Executive Director

Honorable Richard A. Devine  
Chairman of the Board

# Impact

**Maryville selects the highest qualified individuals to serve and protect our children. Our staff engage in continuous professional development activities and uphold the following beliefs:**

- The highest priority in our everyday work is given to the child/family-centered concept in action and attitude.
- Individual differences contribute to the making of a healthy vibrant community.
- The dignity of each person and that each person should be treated with respect and compassion.
- Personal and professional integrity and care and commitment to being honest, ethical, directive and moral in our actions.
- Every person has value in our society and should be encouraged to excel regardless of life's challenges.

## Volunteer Activity

in Fiscal Year 2019

Every year, volunteers generously donate their time to making a positive impact on the children and families served across Maryville programs and use their talents and skills in multiple ways. We are thankful for our dedicated volunteers.

<b>Total Volunteers</b>	<b>355</b>
<b>Total Hours</b>	<b>8,598</b>

## Children, Families and Adults Served

in Fiscal Year 2019

### Behavioral Health Services

Family Behavioral Health Clients	356
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### Early Childhood Services

Crisis Nursery	
Children	747
Parents	907
Parenting Education Participants	186
Community Education Participants	1,380

### Educational Services

Jen School Students	90
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### Family Services

Casa Imani	
Teen Mothers	10
Infants	7
Children's Healthcare Center	
Children	60
Parents/Caregives Trained	108
CYO Youth	3,898
Maryville Golf Academy Participants	448
St. Monica Program	
Mothers	29
Children	38

### Jóvenes Adelante Services

Jóvenes Adelante Program Youth	377
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### Residential Services

Casa Salama Youth	10
St. Dominic Savio Home (Boys)	12
St. Teresa of Calcutta Home (Girls)	2

<b>Sexton Seminar Participants</b>	<b>129</b>
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<b>Total</b>	<b>8,794</b>
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*\*Numbers may include readmissions and individuals served by multiple programs.*







# Early Childhood Services



## Maryville Crisis Nursery

**Children:** Birth to 6

**Location:** Chicago

**Focus:** Restore family stability, foster family resilience and prevent child abuse and neglect

**222** Children served

**1,132** Crisis calls made to the call center

**134** Families served

**Services:** Free and available 24/7, 365 days a year

**24-Hour Helpline:**  
773-205-3637

A mom urgently called the **Crisis Nursery Helpline**. A serious illness brought her to the emergency room and hospitalization was required. There was no one to care for her two-year old son so she left the hospital against medical advice. The Crisis Nursery staff quickly stepped in and transported her back to the hospital where she received the necessary medical treatment to save her life. Staff reassured her that her son will be safe. Her son received 24-hour care for three days in a nurturing environment where he was fed healthy meals and taught age-appropriate learning activities.

“The Maryville Crisis Nursery is a vital and innovative program that is helping parents in distress and experiencing a crisis,” said Program Director Amy Kendal. “It protects the children, ages birth to six, from abuse, neglect or trauma.”

The Crisis Nursery provides parents free, round-the-clock childcare for up to 72 hours for each stay. It offers a 24-hour Crisis Helpline staffed by family advocates, strict observance of staff-to-child ratio, crisis counseling for parents and free monthly parenting education classes, referrals to community resources, and healthy meals and snacks.

The **Maryville Crisis Nursery** is the first of its kind in Chicago and serves residents of Cook and Lake counties. It is licensed by the Department of Children and Family Services (DCFS) and serves to protect young children, reduce parental stress that can lead to harm or even death of children, improve parental knowledge of child development and management, and help families attain self-sufficiency and stability. Services include trauma-informed care, evidence-based practices and protective factors that protect children from the damaging effects of trauma.

The Crisis Nursery offers parents tools to improve their parenting skills through parenting education, child screenings to help them understand early childhood development, and crisis counseling to provide them with support, encouragement and parenting advice.



# Educational Services



It does not take long for one to realize there is something special about **Jen School** when you talk to Ann M. Craig, principal and director of Educational Services. Principal Craig will quickly tell you how Jen School is providing authentic and experiential learning opportunities for their students. It offers specialized academic and vocational pathways for the young men and women who are experiencing academic, emotional, behavioral or cognitive challenges that can potentially limit their success.

“Our staff does not judge our students,” said Craig. “They work to help them learn and discover themselves as they acquire a thoughtful understanding of the world.”

Craig added she wants to make sure people know they teach Algebra, Physical Science and World History as well as how to build a wheelchair ramp, make 3D models, eggplant parmesan, sew and CPR. “We teach the students to challenge themselves, believe in others and celebrate who they are,” she said. “We teach them to care for themselves and fill out job applications.”

Jen School, a National Association of Special Education Teachers (NASSET) School of Excellence, allows students to function in uniquely designed

classrooms to maximize effectiveness across the continuum of age and disability.

Students have expanded the **Jen Organic Garden Program** into what it is today — 32 garden boxes that measure 10' x 10' each, several fruit trees and starter plants in their very own greenhouse. They participate in **Vocational and Educational Skills Training** or **INVEST** to acquire the necessary tools to find jobs and be competitive after graduation. Jen School students follow a curriculum that integrates **Social Emotional Learning** or **SEL** into the core curriculum. Social workers work with students in the classrooms to use coping strategies, manage their emotions and complete assignments.

Jen School helps students acquire 21st century technology skills through the interactive educational experience in the classroom. Chromebooks, iPads, virtual reality goggles, 3D printers and a video production studio are offered. Its **vocational program** provides students with work experience in a variety of settings. Students learn skills and behaviors that will enable them to become productive, valued employees and members of their communities. An emphasis is placed on acquiring new skills, interacting with others and understanding the importance of responsibility in the workplace.

## Jen School

**Students:** Ages 12 to 21

**Location:** Des Plaines

**Focus:** Integration of all aspects of growth including academic, social, emotional and vocational

**90** Students enrolled

**21** School districts represented

**Mission:** Jen School provides authentic and experiential learning opportunities within a structured, caring and humanistic educational environment. The school offers a full range of courses that meet the state requirements for junior and senior high school through a comprehensive learning experience.



# Educational Services



## Jóvenes Adelante Services (Youth Moving Forward)

**Boys and Girls:** Ages 12 to 17

**Focus:** Provide a safe and healthy environment for boys and girls facing family transitions

**377** Clients served

**16** Median age

Every child in the **Jóvenes Adelante Program** receives the support of Maryville staff who work to meet their physical, social, psychological, educational and health needs. Services include trauma-informed care, individual/group counseling, access to medical care, case management, multi-disciplinary education, and opportunities for recreational, cultural and religious activities.

### **Culture and Language**

Education, art and music are examples of culturally competent activities offered by the program. Staff are multilingual and bicultural. The children easily identify with and relate to program staff.

**Jóvenes Adelante Program** provides temporary shelter care and other child welfare services for children who are newcomers to this community. Caring, dedicated staff work to reunite families.

“ I like my school because we learn how to support each other. The teachers always support us. I also like to learn new things like art, dancing, and writing reports, among other things. But what I like the most about my school is that we all live together and that we learn something new every day. ”

— Jóvenes Adelante Client



# Family Services



“ The staff are like family to me and I really appreciate all they do for me. ” — Casa Imani Client

After Ann's mother died of a drug overdose, she lived with her grandmother until she passed away. Ann's sister became her legal guardian, but DCFS took custody because of physical and sexual abuse. Ann ran away from foster homes, engaged in criminal activity and ended up on probation. When Ann arrived at Casa Imani, she was pregnant, guarded, angry, stressed and uncertain. The program taught her to discover her identity, learn coping skills, practice communication and build her self-esteem.

Now Ann earns straight A's in school, advocates for herself and has a strong desire to become a better person. She is confident and a great role model for her daughter.

**Casa Imani** provides a nurturing home for expectant and parenting young women who have experienced childhood trauma. The primary goal is to help women lead healthy and stable lifestyles. A comprehensive evaluation determines the treatment plan, which focuses on social and psychological health and stability.

The women develop personal accountability and responsibility as they learn to lead productive lives. They acquire parenting skills to foster the development of healthy bonding with their babies. Individual, group and family therapy help them manage their mental health symptoms. The women learn to be productive citizens by donating their time to worthy causes and giving back to the community.

## Casa Imani

**Expectant and Parenting  
Young Women:** Ages 13 to 21

**Location:** Bartlett

**Focus:** Parenting skills to foster the development of healthy bonds between mother and child

**10** Clients served

**16** Median age

**7** Babies served



# Family Services



## Children's Healthcare Center (CHC)

**Medically-fragile Children:**  
Birth to 21

**Location:** Chicago

**Focus:** Individualized parent and caregiver training to transition children safely from an acute hospital setting to home

**60** Admissions  
**69** Days Average Length of Stay  
**108** Parents/Caregivers Trained  
**736** Hours of Transportation to Medical Appointments

The **Maryville Children's Healthcare Center (CHC)** is one of only four approved community-based children's healthcare centers in Illinois. It is a transitional healthcare facility that offers 24-hour nursing care for children with complex medical needs. The children's care is overseen by pediatricians and medical providers and includes case management, coordination of services, early intervention and other supportive services. Nursing care includes ventilator care, trach care, apnea monitoring, post-op care, G-tube/button care, oxygen and/or high humidity, central nervous system monitoring, wound care/dressing changes and other services, which may be medical indicated.

"It is my hope to give every child in our care the chance to go home," said Director of Nursing Helene Pochopien, MSN, RN. "In addition, we ensure that our children receive academic evaluations so they can attend school or receive homebound services."

A total of 11 Individualized Education Plans (IEP) were completed for CHC children ages 3 to 16 this year through the work of Rossy Rao-Quintero, CHC medical case manager. The children became students for the first time as a result of Rao-Quintero's work. The IEP addresses the academic, social, emotional and medical needs of each student.

"The IEP helps ensure success for each child especially since the children live with medically complex issues," said Pochopien. "Our children have a right to receive an education. We are encouraged and delighted that they will be seen as children beyond their diagnosis."

### Individualized Training

The CHC provides individualized training from highly qualified staff for parents, caregivers and home healthcare nurses so they may safely provide 24-hour care for their child at home. Parents and caregivers spend weeks or more in training to learn the individualized care required. This specialized training helps to minimize the need for emergency hospital visits. Prior to the child's discharge, the staff coordinates delivery of medical equipment and makes necessary arrangements for care in the home.

### Individual Attention

The CHC enrolls eligible children in school, completes proper documentation, arranges specialists, attends IEP meetings, trains nurses on how to care for the child during school time and stays involved in school community activities. CHC transports children to all medical, therapy and specialty clinic appointments. CHC also offers respite care for parents and caregivers.



# Family Services



“Everyone is welcome and no youth wants to exchange this positive environment for anything.” — Scott Riley, CYO Coach

## CATHOLIC YOUTH ORGANIZATION (CYO)

The Catholic Youth Organization (CYO) was founded in Chicago in 1930. It is an interdenominational organization with one primary goal: To provide organized athletic competition for youth, ages 9 to 19.

It provides a safe place for Chicagoland's boys and girls in grade school and high school to play while learning life skills. Youth participate in leagues, clinics and open gyms to reinforce family values while facilitating a smooth transition from life in the family unit to life in the community. Volunteer coaches are sensitive to the unique and individual needs of each youth on the team.

## Anti-violence Program is Safe Haven

Over 1,400 youth participated in this summer's anti-violence program. Open gyms and basketball camps were offered in Chicago's Austin and West Garfield communities. Participants are served nutritious lunches. Music classes and tutoring in math have been added to the more traditional athletic activities.

## MARYVILLE GOLF ACADEMY

Maryville Golf Training Academy introduces the game of golf to children and adolescents through age 20 and Special Olympics adults. Golfers receive vocational job training opportunities to caddy, repair clubs, recycle golf balls and learn golf learning center management. Junior golfers gain exposure to life skills and values inherent to the game such as, respect, honesty, perseverance, responsibility, discipline and socialization.

## Catholic Youth Organization (CYO) and Maryville Golf Academy

**CYO:** Youth Ages 8 to 19 in Cook and Lake Counties

**Maryville Golf Academy:** Children to Age 20 and Special Olympics Adults in Cook County

**Focus:** Organized athletic competition that fosters strong relationships and helps youth lead rewarding lives

**1,400** Summer Programs and Open Gyms  
**3,898** CYO Youth  
**448** Golf Academy Participants



# Family Services



## St. Monica Program

### Expectant and Parenting Women:

Over 18 and Their Children  
Ages Birth to 10

**Location:** Chicago

**Focus:** Recovery from substance use disorder, family stabilization and improvement of well-being

- 29** Clients served
- 31** Median age
- 38** Children served

“St. Monica is a place for women to find their self-worth, develop self-esteem and become empowered.”

— Renee Rencher, Recovery Coach Technician

The stories of the women at **St. Monica Home** are weaved together by a common thread — past substance abuse and wanting to have better lives. One of our mothers, we will call her Amy struggled with cocaine use for 20 years. She was a functioning user, went to work and supported her family. One day, she unintentionally ingested heroin-laced cocaine and the rest, like the cliché goes, is history.

Her life spiraled out of control causing her to lose her job and apartment. She ultimately paid the highest price when she could no longer care for her children. She underwent multiple life-saving surgeries to repair a brain aneurysm after the blood vessels in her brain had weakened from cocaine use.

During her stay at St. Monica Home, she worked hard to make sustainable changes through treatment, mental health therapy, parenting training and vocational coaching.

Today, sticking to a healthy routine led to her success. She is a dedicated mom, lives independently and has a clean bill of health.

She is thankful that staff assisted her in creating a healthy routine because this was instrumental in her being successful in her recovery.

**St. Monica Program** provides a safe and supportive living environment for expectant and parenting women and their children. The moms have struggled with substance use disorder and mental health issues. Their children may be at risk for abuse and neglect. Substance use disorder treatment and mental health therapeutic services are offered by the Family Behavioral Health Clinic on site.

Recovery coach technicians work with each woman to support sobriety. A parenting coach facilitates understanding of children's developmental milestones, growth and behavior. A vocational coordinator prepares each woman with job readiness skills in a workforce development program. Case managers help the women access community resources.

# Behavioral Health Services



John reached out to the **Family Behavioral Health Clinic** to seek treatment for substance use disorder. His motivation to change was fueled by the realization that his behavior was putting a strain on his marriage. While undergoing treatment, John learned to address his behavioral triggers and modified them so he could manage situations without going back to his old ways.

Part of John's treatment program included becoming accountable for his behavior, developing support to assist with behavior modification and improving his communication skills. John did so well that he marked the successful end of his treatment by attending the Celebrate Recovery support group with his wife.

Maryville's four **Family Behavioral Health Clinics (FBHC)** across Chicagoland provide mental health services, substance use disorder counseling, DUI Risk Education and individual and family counseling. Comprehensive evaluations identify the nature of the family issues and therapeutic counseling assists with improving family dynamics.

FBHC offers schools academic testing, individual education plans (IEP), Attention Deficit Hyperactivity Disorder (ADHD) testing and other educational screenings. FBHC lends expertise by training Jen School faculty and provides substance use treatment and mental health services for other Maryville programs. FBHC provides Medicaid-covered services to meet critical community needs.

“ We strive to strengthen the bonds of the family to help pave the way to a better future. ”

— Fred Smith, Director of Behavioral Health Services

## Family Behavioral Health Clinics (FBHC)

**Serving:** Children, Adults and Families

**Locations:** Bartlett, Chicago and Des Plaines

**Focus:** Recovery from substance use disorder, family stabilization and improvement of well-being

**356** Clients served  
**4,404** Clinic visits



# Residential Services



## Casa Salama

**Girls:** Ages 13 to 21

**Location:** Bartlett

**Focus:** Build self-esteem, confidence, emotional resilience and spiritual growth

**10** Clients served

**18** Median age

Music serves as an integral part of the girls' journey to living independent lives at **Casa Salama**. It further creates a supportive and nurturing environment where they can hone their skills necessary to live productive lives.

The Music Therapy program at Casa Salama allowed the girls to be creative and develop their talents in vocals and entertainment. They participated in the Spring Recital where it generated a lot of excitement and showcased their talents and natural gifts. They incorporated their own choreography into music, poetry and dance. Their families, friends, guests and Maryville staff who attended were visibly moved as they listened to the girls' stories of life struggles, perseverance and triumphs. The Recital was a day of celebration for everyone as the girls shared their progress in taking successful strides toward creating healthy relationships and getting ready to face the real world.

**Casa Salama** is a safe and supportive home for girls diagnosed with intellectual and mental disabilities. The residential service program helps girls, who mostly have faced trauma or abuse, develop the skills that will allow them to live independent lives.

They undergo treatment to help them build stable, consistent and healthy relationships. They are given multiple home responsibilities and are taught coping tools to help them deal with their emotions. Residents participate in a therapeutic day school, clinical groups, recreation and vocational activities.

“ The staff is helping me deal with life and anger and how to live independently. ” — Casa Salama Client

# Residential Services



“ What I like best is that I get to start a new life and get back on my feet. ” — St. Dominic Savio Home Client

We take so much pride in sharing our many success stories. One such story is of a young man who was recently discharged from one of our transitional homes. Leaving **St. Dominic Savio Home** is a milestone for him but the fact that he periodically checks in with staff is what makes his success story even more significant. This young man completed his after-care program and now resides out of state. He attends a Job Corps program to obtain his education and skills to begin a career.

This is only one of many examples of how Maryville's transitional homes such as **St. Dominic Savio Home** for boys and **St. Teresa of Calcutta Home** for girls are changing lives. These homes are serving youth, ages 14 to 18, from the juvenile justice system who have significant mental health needs and have experienced trauma.

An important element of Maryville's transitional program is the collaborative structure in which staff, youth, the youth's family and community

work together to create a discharge plan in order to minimize regression and incarceration. Family therapy is an important aspect of the program.

Goals are established to support a youth's transition back to their home while eliminating future involvement with law enforcement and giving parents the opportunity to care for their children again. Daytime and overnight visits are important steps in their rehabilitation as well as supporting them when they begin using the skills they have learned in the program.

Maryville staff utilize the ARC (Attachment/Regulation/Competency) Theoretical Framework to address the mental health issues of youth involved in the criminal justice system. Youth receive numerous opportunities to build meaningful, positive relationships in a safe environment. This approach prepares them for a better future while they gain a variety of new skills that contribute to positive outcomes.

## St. Dominic Savio Home and St. Teresa of Calcutta Home

**St. Dominic Savio Home**  
**Boys:** Ages 14 to 18  
**Location:** Des Plaines

**St. Teresa of Calcutta Home:**  
**Girls:** Ages 14 to 18  
**Location:** Bartlett

**Focus:** Develop educational, vocational, social, coping and interpersonal needs

**12** Clients served  
**17** Median age





# Ways to Give

Beyond gifts of cash, there are many creative ways to make a gift to benefit Maryville's children and families — ways that may also help you.

## **Gifts of Securities**

Outright gifts of stock that have been held longer than a year benefit from the avoidance of tax on the capital gain while also receiving a charitable tax deduction for the present fair market value.

## **Gifts from Retirement Accounts**

Transfer your required minimum distribution — or more — to support the Maryville Academy Foundation. You must be 70 ½ or older and the transfer is limited to \$100,000. Although a tax deduction is not available, the

transfer will not count as taxable income and could potentially place you in a lower tax bracket. Call our office for the details.

## **Gifts from Donor Advised Funds**

Donor advised funds are becoming increasingly popular and for those who have created one, they are an excellent resource to consider when making a gift to Maryville. Call our office to learn more about the advantages of creating such a fund.

## **Bequests**

A gift through your Will or Living Trust honors the relationship that you presently have with Maryville. Gifts can be for a specific amount, a percentage of your estate, or even from the residuum after others have been cared for.

## **Gifts of Life Insurance**

Through a change of beneficiary form, you can make the Maryville Academy Foundation a full, partial or even contingent beneficiary of your policy. It's easy to do, and the impact will be immeasurable.

## **Savings Bonds**

Designate that your savings bonds, an often forgotten asset, come to the Maryville Academy Foundation through your estate plan. Unlike family members or others, no taxes will be owed upon our redemption.

**For more information, please contact Megan Biasco, Director of Development at [biascom@maryvilleacademy.org](mailto:biascom@maryvilleacademy.org) or 847-294-1717.**

# Donor Honor Roll

FISCAL YEAR 2019 (JULY 1, 2018 – JUNE 30, 2019)

**We extend our sincere and heartfelt thank you to the entire Maryville community—benefactors, volunteers and employees—for your friendship, your generous financial contributions, your tireless efforts, your prayers and your dedicated service to the children and families in Maryville's care.**

## THE MARYVILLE GUARDIAN SOCIETY

The Guardian Society is a select group of generous alumni, friends and staff committed to advancing Maryville's mission through annual gifts of \$1,000 or greater. These gifts provide Maryville with essential funding and establish a highly visible standard of giving for Maryville supporters to emulate.

Maryville is very grateful for the leadership of its Guardian Society members who made gifts which benefit Maryville's programs and the children and families we serve. We are inspired by their commitment to Maryville, and are honored to list the following Guardian Society members who made their contribution between July 1, 2018 and June 30, 2019.

### \$1,000,000+

Mr. and Mrs. William J. O'Neill

### \$70,000+

Mr. and Mrs. Edward H. Ross

### \$25,000 - \$99,999

Anonymous (1)  
Mrs. Frances M. Brown  
Dr. Louis J. Glunz III  
Mr. and Mrs. Thomas A. Mazza  
Patricia A. Kenny and Gregory J. O'Leary  
Mr. and Mrs. Michael P. Rourke

### \$25,000 - \$50,000

Anonymous (2)  
Mr. and Mrs. Don Reisner

### \$10,000 - \$24,999

Anonymous (2)  
Mr. and Mrs. R. Jeffrey Bruce  
Mr. Zachary Fidler  
Dr. Louis J. Glunz III  
Mr. and Mrs. Michael P. Golden  
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### \$5,000 - \$9,999

Anonymous (2)  
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Michael J. Tobin, M.D.

### \$1,000 - \$2,499

Anonymous (4)  
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Mr. and Mrs. Richard J. Adler Jr.  
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Mr. and Mrs. Andrew J. Zych

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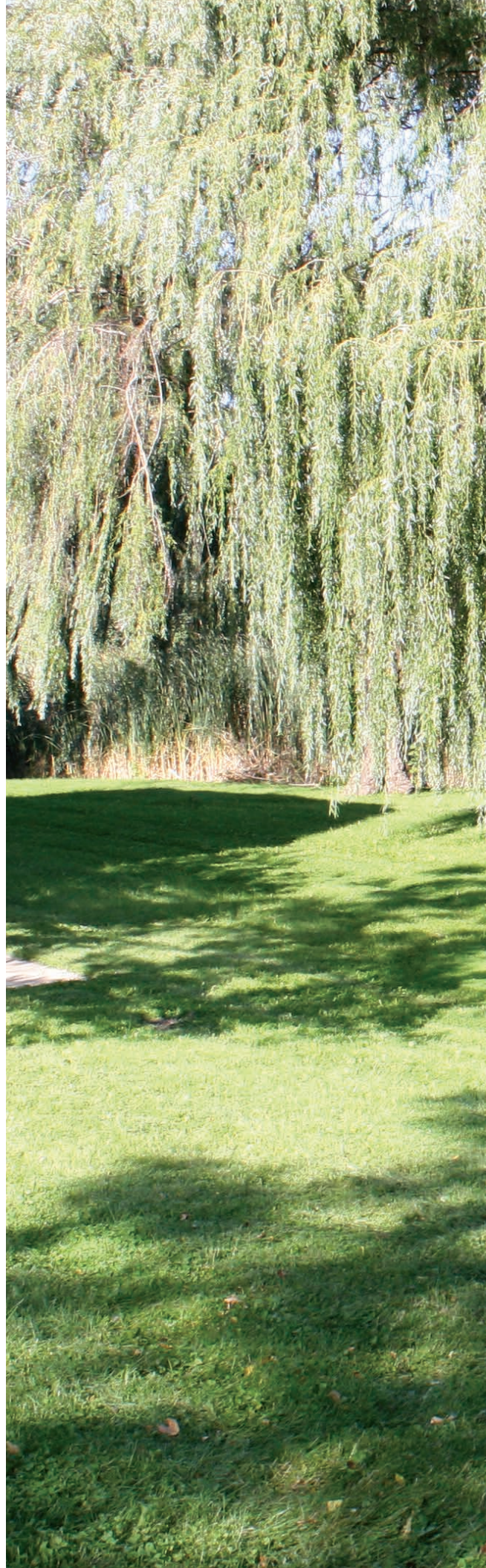
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